



## REFORMS IN THE PRESCHOOL EDUCATION SYSTEM AND THEIR EFFECTIVE RESULTS

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### **Annotation:**

Systemic deficiencies accumulated over the past years in the preschool education system, which is the foundation of the continuous education system, the lack of preschool educational institutions in the localities, the objection of the parents' rights were taken into special consideration by the head of our country. , instilled hope and confidence in the hearts of young parents. In this regard, many positive results are being achieved in the system based on the reforms carried out in the preschool education system over the past years. This article describes in detail the reforms being carried out in the preschool education system and their effective results.

**Key words:** reform, gene fund, capital repair, pedagogical technologies, tendency, management system, reconstruction.

When talking about the education system, which is of decisive importance in our life, it is necessary to repeat the wise thoughts of our grandfather Abdulla Avloni: "Education is either life or death, or salvation - or it's a matter of destruction, or happiness, or disaster." In fact, paying serious attention to the education and training of the growing young generation has long been considered one of the most responsible tasks before our people.

Today, all spheres of the life of the new Uzbekistan have become a field of deep reforms. In this process, it is impossible not to talk excitedly about the changes in the education system, which is considered the basis of the social sphere. In recent years, practical work on organizing all stages of the education system based on modern requirements has entered a decisive stage in our country. In particular, the reforms implemented in the preschool education system, which is considered the initial link of the continuous education system, make an important contribution to the fundamental improvement and development of this system. As the President noted: "No matter what field we choose, we cannot achieve any change or a prosperous life without educating modern mature personnel. Preparation of such personnel, a





healthy gene pool of the nation, begins first of all with the pre-school education system.

In Uzbekistan, constant attention is being paid to the issues of strengthening the national gene pool and educating the young generation as mature personnel. Many directions of education system development have been determined. In particular, important tasks have been defined for the structural reform of the preschool education system, the full inclusion of children in these institutions.

Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoev dated September 30, 2017 "On measures to fundamentally improve the management of the preschool education system" and "Organization of the activities of the Ministry of Preschool Education of the Republic of Uzbekistan" in accordance with the decision on" a new system was created in this field. The establishment of a separate ministry shows how much attention our state pays to this field.

The new ministry is tasked with developing and implementing a unified state policy in the field of preschool education, expanding the state and non-state network of preschool educational institutions and strengthening the material and technical base, providing them with qualified pedagogic personnel, preschool educational institutions the tasks of dramatically increasing children's coverage, applying modern educational programs and technologies to educational processes, all-round intellectual, spiritual-aesthetic, physical development of children and fundamentally improving the quality of their school preparation were set.

In fact, in order to fundamentally improve the system of preschool education, which is the most important link in the education system of our country, it is necessary to implement such large positive changes in a short period of time, to reconstruct preschool educational institutions, capital education it is important that they are provided with furniture and other inventory.

Currently, our state is constantly paying attention to the issues of raising the young generation to be mature and perfect. Reforms in the education system include many areas of development of this system. In particular, important tasks have been defined to fundamentally reform the preschool education system and attract children to these preschool educational institutions.

As the President of the Republic of Uzbekistan Sh. Mirziyoev said, "We need to bring our large-scale work in this field, in particular, our national programs on education, to a logical end."

Preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of specialists and pedagogues, 70% of all the information and information that a person receives during his life is received by the





age of 5 years. This fact alone clearly shows how important kindergarten education is for our children to grow up as mature and well-rounded individuals.

You don't have to go far to find additional proof of this.

When comparing a child who received kindergarten education and a child who did not go to kindergarten, it is not difficult to notice that there is a huge difference between their thinking level. That is why the issue of revising the system of preschool education in our country has risen to the level of state policy, and great work is being done in this regard.

In order to further improve the preschool education system, ensure children's equal use of quality preschool education, develop preschool education services, as well as the President of the Republic of Uzbekistan on September 30, 2018 "Measures to improve the management of the preschool education system" In accordance with the decision PQ-3955, the concept of development of preschool education system of the Republic of Uzbekistan until 2030 was developed.

The document is implemented step by step on the basis of a separate "Roadmap" approved annually based on the achieved results, target indicators and main directions for the relevant period (2019-2024 and 2025-2030).

Every year, the Ministry of Preschool Education prepares the "Roadmap" for the next year by December 1st and submits it to the Cabinet of Ministers, and constantly monitors its implementation.

Sources of financing of the planned activities are determined by the document and personal responsibility for their implementation is imposed.

The purpose of this Concept is to develop mechanisms for using quality preschool education, which is an important resource that ensures the development of all areas of a child's life and activity.

Today, the state program on expanding the network of preschool educational institutions, strengthening their material and technical base, and building new kindergartens is being adopted and implemented. Taking into account the experience of developed countries, great attention is paid to expanding the network of non-state educational institutions, including non-state kindergartens. This serves to create healthy competition in the system and increase the type of educational services.

Special attention is paid to the training of personnel specialized in the field of preschool education. Those who implement the decisions, teach children the basics of knowledge, the most necessary life concepts and skills, must be highly qualified educators and trainers. Taking this into account, additional places were allocated to higher education institutions training specialists in this field, and strict requirements were set for the process of training specialists.





It is worth noting that the development of advanced pedagogical methods and techniques that meet modern requirements for the preschool education system, the creation and publication of a new generation of educational and educational-methodical literature are gaining urgent importance.

In conclusion, it can be said that the comprehensive reforms of the preschool education system in our country, the measures taken to eliminate the existing shortcomings in the system, the legal and regulatory basis of preschool education institutions are improving, the institutions the transition to new forms of financial and economic activity, the increasing number of non-state preschool educational institutions, the implementation of advanced pedagogical technologies in education, the issue of the number and quality of necessary personnel in the field, the alternative of quality preparation of children for school education formation of healthy competition between non-state and state pre-school educational institutions and the increase in the types of educational services is a clear proof of the effective result of the reforms carried out in this system.

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