

PEDAGOGICAL PROCESS IN TRAINING SPECIAL SUBJECTS, TEACHING PROCESS, CONCEPT SYSTEM APPROACH

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Annotation

During an ancient period in Greece, the role of the teacher was first introduced, and teaching was considered an art form. Attending school and getting education was something that only the wealthiest could afford for their kids. The role of the teacher or an educator was considered the most important one in the learning process as they gave invaluable knowledge and wisdom to the children.

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However, the educators weren't the first pedagogues. The rich individuals of the area used slaves to take their children to school. They were considered as the experienced and wise who imparted knowledge to the children they were taking to school. This is how the word pedagogue was created. It is described as the 'leader of children'. They guide the students academically as well as morally.

Pedagogy is a method of teaching in which teachers teach, both in theory and in practice. Pedagogy is shaped by educator's teaching beliefs and involves their understanding of culture and different learning styles. It is essential for students to have meaningful classroom relationships in order to build on prior learning.

Pedagogy refers to the way of teaching students, whether it is the theory or practice of educating. It is a relationship between the culture and techniques of learning. The main aim of pedagogy is to build on previous learning of the students and work on the development of skills and attitudes of the learners. Pedagogy enables the students to get a thorough understanding of the subject and helps them in applying those learning in their daily lives outside of the classroom.

Pedagogy in teaching can be referred to as an educator's understanding of how the students learn. The teachers are focused on presenting the syllabus to the students in such a way that it is relevant to their needs. Pedagogy demands classroom interactions between the teacher and students which create a significant impact on the learner's mind.

Pedagogy enables teachers to understand the best suitable practices for a classroom setting. It helps them to know how different students learn and grasp information so that they can tailor their lessons to satisfy those needs. It is likely to improve the quality of teaching and the way it is received by the students.

Pedagogy plays an important role to help teachers understand the best ways to conduct a classroom. It gives them insights into how students learn differently in different topics so that they can conduct lessons to suit these needs. It aims to improve the quality of education for students.

1. Constructivist

In this approach, the students are allowed to be present in the process of understanding and gaining knowledge rather than just passively receiving information. This encourages critical thinking among the students and gives a learning environment in which they can connect with what they are hearing.

2. Collaborative

Here, the students form groups of learners that learn together and work to solve a problem, build strategies, ideas, create products or complete a task. This is a joint intellectual effort by the students among themselves or with the help of the teachers.

3. Integrative

For the integrative approach, the students are given a learning environment that helps them in connecting with their learning across the syllabus. The four objectives of integration include-

- 1. Understanding the process of learning
- 2. Differentiating issues by relevance
- 3. Making use of the lessons in practical scenarios
- 4. Associating the concepts in regular lives

4. Reflective

As per the reflective approach, the students are expected to evaluate themselves. It means observing the activities of the teachers and other students in the classroom and analyzing why they do it and how it works.

5. Inquiry-Based Learning

In the inquiry-based learning method, the educators are expected to not just answer the queries of the students, but also build a culture where their ideas are explored, challenged, improved, and refined. It aims to take the students from the position of wondering about a question to understanding the answer and then questioning it further.



Importance Of Pedagogy In Teaching

1. Improves Quality Of Teaching

If a well-thought pedagogy is implemented in the classrooms, the quality of education can show a drastic improvement. This will benefit the students by helping them thoroughly understand the education material, thereby improving the learning outcomes.

2. Encourage Cooperative Learning Environment

The implementation of pedagogy in education encourages the students to work together towards completing a task and learn together. This increases their perceptions by understanding and taking views from the other students, thereby adapting the cooperative learning environments making them better leaders in the future.

3. Eliminates Monotonous Learning

Pedagogy and child development work hand in hand. It helps the student to think in different ways and move beyond the traditional methods of memorization and comprehension for learning. It invokes complex processes of learning among the students such as analyzing, creative thinking, and evaluation. Further, it makes students more receptive to what the teacher is teaching.

4. Student Can Follow Their Ways Of Learning

A well thought pedagogy can help the students to grasp education in various ways. It caters to the learning abilities of different students. Students can follow their preferred ways of learning and stick to them. In this way, the students develop a better understanding of the subject, which eventually improves their skills and learning outcomes.

5. Convenient Learning Approach for All

Students with special needs require different ways of learning and teaching in the institutes. Implementation of a suitable pedagogical approach will help them learn better and encourage them to be a part of the mainstream learning community.

6. Improves Teacher-Student Communication

The teacher understands the student in a better way which helps them to focus on the student's weaknesses and guide them.



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