

METHODS OF TEACHING ENGLISH TO PRESCHOOL AND PRIMARY SCHOOL CHILDREN

Ozoda Maxkambayeva
Jizzakh State Pedagogical University, Student

Shaxrizoda Maxkambayeva
Jizzakh State Pedagogical University, Student

ANNOTATION

This article describes the methodology of teaching English to children of preschool and primary school age, which is the main link of continuous education. Also, several instructions are given regarding interactive methods, requirements for teachers and improvement of lesson efficiency. More results can be achieved by conducting lessons taking into account the interests of each child. It is appropriate to use intellectual games, modern technologies and new methods during the lesson.

Keywords: interactive, intellectual, consciousness, attention, talent, method, technology, character, psychologist, multimedia, game, didactic game, gesture, visual tool, action game, internet, innovation.

ANNOTATSIYA

Ushbu maqolada uzluksiz ta'limning asosiy bo'g'ini bo'lgan maktabgacha ta'lim hamda boshlang'ich ta'lim yoshidagi bolalarga ingliz tilini o'qitish metodikasi haqida bayon etilgan. Shuningdek interfaol metodlar, o'qituvchilarga qo'yiladigan talablar va dars samaradorligini oshirish borasida bir nechta o'rsatmalar berilgan. Har bir bolalarning qiziqishlarini inobatga olgan holda dars o'tish orqali ko'proq natijga erishish mumkin. Dars mobaynida intellectual o'yinlar, zamonaviy texnologiyalar hamda yangi metodlardan foydalanish maqsadga muvofiqdir.

Kalit so'zlar: interfaol, intellektual, ong, diqqat, iste'dod, metod, texnologiya, xarakter, psixolog, multimedia, o'yin, didaktik o'yin, imo-ishora, ko'rgazmali qurol, harakatli o'yin, internet, innovatsiya.

АННОТАЦИЯ

В данной статье описывается методика обучения английскому языку детей дошкольного и младшего школьного возраста, что является основным звеном непрерывного образования. Также дается несколько указаний относительно интерактивных методов, требований к учителям и повышения эффективности урока. Большого результата можно добиться, проводя занятия с учетом интересов каждого ребенка. На уроке уместно использовать интеллектуальные игры, современные технологии и новые методики.

Ключевые слова: интерактив, интеллектуал, сознание, внимание, талант, метод, технология, персонаж, психолог, мультимедиа, игра, дидактическая игра, жест, наглядное средство, игра-действие, интернет, инновация.

INTRODUCTION

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president, Islam Karimov, said, "Currently,

teaching foreign languages is given great importance in our country. This is certainly not for nothing. There is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community today, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages.

In recent years, there has been an increasing interest in research in English, which is recognized as the language of professional communication in various fields of activity. Therefore, one of the most important tasks of the teacher is to increase the enthusiasm for learning English. Every teacher tries to find the best way to solve the problem. In order to familiarize students with the culture of the country of the studied language, the use of traditional methods and means of influencing them is being considered, and new technologies are being introduced, one of which is game technology.

➤ **Working through visual aids, posters and books.**

Primary school students in rural areas usually grow up far away from the English language environment, and children's thinking remains abstract, and the process of acquiring new knowledge is always based on emotions. Therefore, English teachers of kindergarten age make full use of materials around students, flashcards, and other teaching aids in teaching through easy methods. When teaching words like "banana" and "apple," teachers can simultaneously teach new color words by showing fruits like bananas and apples. Children learn to use their foreign language through classroom objects to organize learning activities.

Of course, the teachers' methodology plays a big role in the use of materials during teaching. For example, when teaching related words, you first show the child the object and encourage him to say it, the students pronounce the words, and repeat the new word again using the pictures on the cards to reinforce the word they have pronounced. In the teaching of words, teachers can determine the content of the text, and to attract the attention of the students, the educator can draw their picture on the board by pronouncing the words together with them.

Therefore, the tutor is now required to have drawing skills. This not only reduces the difficulty of teaching, but also helps students to gradually consolidate the knowledge they have learned. In order for the students to feel the progress in the process of learning English, it is necessary to have a perfect approach to each educational activity. This is the only way children will be motivated to learn. Today, kindergarten-age children are more capable of receiving new knowledge, and thus, kindergarten teaching programs have been intensified accordingly.

➤ **Using songs and action games to improve the classroom environment.**

Creating a flexible classroom atmosphere is sometimes more important than any teaching method. In the class, at the beginning of the lesson, all the children, led by the teacher, sang a song together with a nice English song and danced a little to its tune. This in itself will help them exercise their bodies, become more energetic and memorize the lyrics of the song faster. The English environment, importantly, allows for a natural entry into a good learning atmosphere. Children's self-control is weak, and it is difficult for them to concentrate and hold their attention during the entire session. Therefore, the teacher should provide songs that the children like to listen to, poems or quick sayings to practice the language, or if not, an animated cartoon that the children like.

Cartoons. While learning a foreign language, children do not understand the words in the cartoon, but they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn the language.¹

Nowadays, all kindergartens are equipped with multimedia devices. Children are taught English through songs, poems, stories, and videos. It turns boring language lessons into a fun daily game. Kindergartens have about 10 children in one group, and the teacher regularly uses the method of education based on the psychology of each child. This requires the educator not only to be an educator, but also to be an artist, a musician, a foreign language teacher, and a good psychologist mother. Of course, in today's developing era, the Chinese are creating great facilities for the young generation in this regard.

➤ **The role of gestures and facial expressions in increasing the level of education.**

Through gestures and facial expressions: When the teacher speaks something to the children or gives an order, for example, when using gestures, the child will understand these words.

Gesture is the most important teaching method of English. Chinese Kindergarten helps children easily find the Chinese name for something in English. Almost every educator knows that animal gestures are the easiest way in the preparation process. (monkey) shows his appearance in a slightly bent position. For children with an imitative nature, this will be very interesting and immediately make them say the name of the animal represented. which will encourage you to remember the newly learned words. In China, one-child families are the majority. Therefore, children of single-child families have a very masculine character. At this point, we should mention that of the educator

It will not be easy to find a way to the heart of children with such a character. The educator should have a kind eye, a gentle smile, this will awaken the love for the special educator in children. The gesture method helps children to act independently and learn a foreign language in an interesting way. We create an interesting atmosphere for learning a foreign language.

➤ **Using puzzle games to reinforce acquired skills.**

It is necessary to increase the child's interest in the English language from a young age, it is necessary to force him to speak even if there is a mistake, only then the child can overcome the obstacles in front of him and speak without fear. If we make a foreign language lesson not a lesson, but a game, it will increase the interest of young children. At the same time, their level of activity also increases. There are many types of games, for example, a teacher can play the game "what's in the bag" with children. Put the small objects in the room in a bag and let the children take them one by one and the children say the names of these objects in English. "Is it a banana(an apple 、 an orange)?" the teacher starts the assessment, and awards the group with the most points. With this, children's interest in foreign language will grow.

Competitions among children are very important, because it is necessary to develop a sense of competition in children from a young age. It is only then that every child is motivated and interested in language. They think that all human interests come through competition. We can see this in the form of children, who learn to learn about the environment through this path, to know their opponent through competition.

➤ **Use of multimedia to improve teaching effectiveness.**

Teaching through multimedia gives great opportunities to the teacher. In this way, it is possible to raise the interest of children to a high level and to attract their attention for a long time. Through this,

¹<https://blog.khabar.uz/post/maktabgacha-ta-lim-jarayonida-khorijiy-tillarni-o-kytunning-zamo>

we can see that children's language skills have increased again. If our topic is "Animals", we first use their sounds to teach the names of different animals, the children pay attention to this, and immediately start saying the names of animals like cat 、 tiger 、 bear....

➤ **Reasons why the educator is not able to achieve the desired results.**

Failure of the teacher to ask the children questions and answers correctly. Too many preschoolers are quiet and very dismissive of things they don't like. Overcoming this requires a lot of effort from the educator, the questions he asks should show the wisdom of the educator and that he has taken this topic very seriously. When we worked with children, we found out that children's intuitive learning is much higher than ours, that is, that of adults. They can't express it, but they feel it, and they show it with their own actions. We usually divide the question and answer into several parts:

- ✓ By removing the barriers between the student and the teacher, the student can find a way to the heart of the children. They will need to start questioning with a sense of politeness.
- ✓ All educators should be able to ask questions based on the child's psychology, which requires him to prepare questions based on the child's language level. No matter how we teach preschoolers, we can still see some differences in language among children, and their level of receptivity will vary.
- ✓ Asking more about the previous topics will increase the excitement in the child, until the skill of the new topic is formed, the excitement about the new topic will remain, at least a little, and the educator should take a strong approach to overcome this.

At this point, we will summarize our topic and give some recommendations.

- In China, new mass multimedia tools are widely used in the field of education. Today, as educational tools, Internet and multimedia technologies are effectively used in kindergartens, bringing new skills to the education of young children. Development of new multimedia technologies program in kindergarten in Uzbekistan is currently the most important topic. Digital technologies are the main model of preschool education, it is necessary to raise and educate children on the basis of quality education from childhood. Implementation of new mass multimedia tools in kindergartens in Uzbekistan will greatly contribute to foreign language learning of the next generation.
- Childhood can be considered the best time to develop a person's thinking ability. Therefore, preschool teachers should apply science based on the needs (interests) of children. It is necessary to train thinking exercises and mental development with the help of new multimedia technologies, to form the ability to hear, recognize colors, and choose shapes. It is very necessary to increase the ability of children to receive external information and to help them develop multifaceted thinking.
- We can often see lameness of hearing in foreign language in children of preschool age, which means that children do not take enough listening lessons. In real life, we can see our children quietly watching an animated cartoon under the TV. Today, the time has come to provide kindergartens with high technologies. It is necessary to give them a constant cartoon lesson in foreign languages, the development of the child's foreign language skills from the kindergarten age will help him to easily accept all knowledge at the next stage.
- The development of language skills at the kindergarten stage is mainly formed through constant imitation, and many roles often appear in cartoons through imitation. Therefore, when watching a cartoon, we can see the changes in children's actions. Therefore, we can use the cartoon as an effective educational tool, which can help improve children's learning performance. Nowadays, some parents are very concerned about children's interest in cartoons, but in fact, in the development of young children, their fantasy serves as the main factor in the formation of their worldview. Therefore, in teaching, we can use the remote control method of the United States, that is, cartoons as a way to

influence children's language development. We all know that at this stage, young children learn their thinking skills and language skills from real-life experiences, especially for young children at this stage, cartoon communication is a service to enhance children's language skills by expanding their remote emotional aspect. does.

Pedagogical dialogue is a mutual cooperation between a teacher and a student, it is based on the exchange of mutual information, first of all educational information, helps to understand the partner of pedagogical dialogue, as well as to implement mutual cooperation activities. In this case, information is conveyed both verbally, that is, through speech, and non-verbally - through means. In the process of pedagogical communication, the teacher should play the main role and be an example for students. This is evaluated by his communicative culture. A teacher's communicative culture is a professional-pedagogical dialogue with the subjects of his educational process. As a necessary level of communicative culture, it can be defined that the teacher can positively accept his students and colleagues, and education and upbringing can definitely ensure the achievement of its goals. The social importance of communicative culture is that the teacher who possesses it can create a positive psychological climate in the interaction of all subjects of the educational process, implements the important principles of modernization of education - humanism and democratization. The personal significance is that a pedagogue with a communicative culture has high self-confidence, enjoys communication with his students, and feels free in the chosen work activity.

The teacher's communicative culture can include the following:

- ❖ Communicative skills.
- ❖ Educator's communicative approach.
- ❖ Communication culture of the teacher.
- ❖ Pedagogical communication methods.

In fact, it is better to start learning a foreign language from a very young age. Because young children's brains continue to develop without stopping, they have the ability to absorb new information much faster than adults whose brains are fully formed. It is appropriate to plan a lesson taking into account these peculiarities. For example, the use of games, pictures, songs and poems, cartoons is an effective way to teach foreign language to children of preschool age.²

In conclusion, it is worth mentioning that every English teacher must first have a strong methodology to increase the effectiveness of the lesson. He needs to be able to pay attention to each child at the same time, using different game technologies to attract students' attention. Only then will the teaching of foreign languages and children's interest in learning a foreign language increase even more. Use the above guidelines and recommendations to improve your knowledge and definitely gain the trust of your students!

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