

DEVELOPMENT OF TEXT COMPREHENSION SKILLS OF PRIMARY SCHOOL STUDENTS

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Annotation:

This article talks about the importance and status of the science of mother tongue and reading literacy, which are new generation textbooks taught in primary grades.

Keywords: mother tongue, reading literacy, science, elementary school, literacy, classroom performance.

Forming the knowledge and skills of schoolchildren, making them national and education in the spirit of loyalty to universal values, teaching profession increasing the authority and quality of pedagogues, textbooks and educational methods improvement of complexes based on the requirements of the times, public education institutions in order to build modern models that meet international standards, as well as Development of New Uzbekistan for 2022-2026 regarding the implementation of the strategy in the "Year of glorifying human dignity and active neighborhood".

11, 2022 of the President of the Republic of Uzbekistan in accordance with the state program PF-134 of May "National plan for the development of public education in 2022-2026 The Decree on approving the program was approved.

Primary school graduates of Uzbekistan are in other countries

How well the students of Uzbekistan study compared to their peers what is the level of reading literacy, what is the level of reading for students of the 4th grade. hobby, how the family contributes to the development of literacy,

How is the teaching process organized in our country today? has been done, the uniqueness of the process of teaching reading in Uzbekistan compared to other countries the methods used by the teachers of our classes are from another country the main issues, such as the difference from the methods used by teachers, are studied.

According to the results of PIRLS research in 2016, out of 50 countries, Russia, Singapore, Hong Kong, Ireland and Finland recorded high results among them, Russian and Singaporean students read the text and showed the highest results in terms of understanding. Also of Russia primary school students led the world according to this criterion.

In the teaching of mother tongue and reading literacy, the main focus is on the language of the student four skills: reading comprehension, listening comprehension, speaking and writing and focuses on the formation of grammatical literacy. In addition, PIRLS is international in his research, the reading comprehension skills of elementary school students were also determined.

It allows to compare information about the level of development at the international level service to the state policy in the field of education in improving reading and teaching provides analyzes that can be done.

Reading comprehension is processing text, understanding its meaning and is the ability of the learner to make connections with what he already knows.

Knowing the dictionary meaning of words, knowing the contextual meaning of words, Understanding the interrelationship of content blocks of the text, fragments of the text draw a conclusion based on it, determine

the main idea in the text, the text to the given questions be able to answer based on the artistic expressions or phrases used in the text recognize, distinguish and determine the tone, the mood of the situation (affirmation, denial, questioning to do, to order), to determine the purpose, intention and point of view of the author and ability to draw conclusions about the author, effective comprehension of the read text skills and competencies necessary for (discourse-semantics).

The above skills of the student in the ability to read and understand the text and the ability to process information is affected. If the reader doesn't know the meaning, he spends a lot of time processing the text because he tries to understand the misunderstood words in the text individually, which also allows understanding. Many to develop reading comprehension skills exercises include vocabulary building, critical text analysis, skimming.

"Listening comprehension is a type of speech activity, it is a receptive speech activity enters. Listen and understand the speech of the speaker from the radio, tape recorder, CD it is listening and understanding and getting information from the disk and during communication. It is in some literature.

It is also called auditory. It is a complex speech activity, because the listener needs to be able to quickly accept the form, keep it in memory, otherwise, seeing it again, There is no source, environment, or means for him to read and understand. That's the checks shows that pupils and students have less listening comprehension than speaking developed. When a student reads, sees, listens and understands while receiving a lot of information. The reason is that he has worked on it less, because of its complexity.

Listening comprehension is an integral part of speaking. Listening comprehension and speaking constitutes oral speech".

International PIRLS studies of elementary school students from the 1st grade Mother tongue and reading literacy, considered from the new generation textbooks in preparation science plays a very important role. Reading comprehension, listening comprehension, speaking and from the teacher in the formation of writing and grammatical literacy skills requires great responsibility and hard work.

The purpose of the mother tongue and reading literacy textbook is to prepare students for different life situations speak grammatically correctly and communicatively freely in situations aims to bring it to the level it can get. In the student's use of language Real needs (social communication, academic education) are taken into account and necessary linguistics devices are given in different speech situations.

First of all, reading comprehension and listening skills of elementary school students correct in improving comprehension, speaking and writing, and grammatical literacy such as reading, increasing vocabulary, teaching broad thinking, improving speech and consciousness correct mother tongue and reading literacy classes in learning a number of features organization is necessary. Mother tongue and reading literacy classes are also in other subjects to improve the quality of education by conducting classes using information technologies and helps to increase students' interest in the lesson. Current It is not an exaggeration to say that the demand of the period of the day. Mother tongue and reading literacy educational effectiveness of using information technology tools in classes it has both educational and educational importance. For example, text, decorative useful in lessons from presentations, video films, audios, music, animations use also affects the effectiveness of the lesson.

In short, a primary school teacher is a mother tongue for every student and to students with a deep understanding of the importance of reading literacy textbooks it is important nowadays to be able to provide the necessary knowledge and skills. Then students will develop oral and written literacy, reading comprehension, and listening skills in the future they become individuals with high comprehension skills.

Also 4th grade to the PIRLS study, which is one of the current international studies it also serves as an effective foundation for training.

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