

METHODS OF TEACHING STUDENTS TO THINK CREATIVELY IN ENGLISH CLASSES

Abdullayeva Zulfiya Berdiyevna

Forish District, Jizzakh Region 21st General Secondary School English Teacher

Abstract:

This scientific article talks about the methods of teaching students to think creatively and creatively in English classes, the order of their use, sequence and importance.

The purpose of writing this article: Today, the main goal of teaching English is to show the child's creative attitude to reading, the effectiveness of using different methods in English reading literacy.

Methods and games: "Five lines" (Sinquain), "Make a list of words with the same vowel in both syllables", "Project", "Salad made of fairy tales"...

Result: the main goal of using modern methods is to activate the activity of the students in the educational process, to emphasize the achievement of a high level of assimilation of the educational material.

Keywords: Creative thinking, English language, methods, creativity, scientific knowledge, education...

Introduction

One of the efforts to reform the education sector of the Republic of Uzbekistan is the need for pedagogues to work in accordance with the requirements of the times, to have deep knowledge, skills, skills and culture to educate a well-rounded person. This automatically brought the concept of "creativity" to the science of pedagogy, which studies the laws of education and upbringing. Especially the development of scientific knowledge today, the impact of creativity on the development of the individual, society and the state requires a deep study of this issue from a scientific and pedagogical point of view. Educating a creative thinker, that is, a person who can think creatively and independently, which is necessary for our growing, developing and progressing country, is the most important and urgent task for us teachers. Today, the main goal of teaching English is to develop a child's creative attitude to reading, reading literacy, working with various information, being able to apply them in everyday life, logical and free thinking, self-confidence. management, self-control in a team, mastering the cultural rules of written and oral communication, thorough study of foreign languages is a factor in strengthening the educational foundation. Applying the methods of forming students' creative thinking in the organization of educational activities, their effective use facilitates the process of acquiring knowledge, skills, and abilities of the learner.

The main goal of teaching English language students to think creatively and critically is to provide students with the necessary competencies to find their place in society and achieve success. Conducting experiments, studying events and expressing one's reaction to them, role-playing games, and using new teaching methods develop students' motivation and creative thinking, as well as the ability to study and learn. increases interest. After all, language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment, i.e. in the family, in the community or in an organized manner. Knowledge of language phenomena is taught theoretically.

Knowledge of languages, especially multilingualism, is of great importance in our era, when international relations are in full swing. The methodology of foreign language teaching as a science has a history of more than 200 years. During this period, it can be observed that different attitudes towards foreign language teaching methods were expressed. One of these views belongs to academician L.V. Shcherba. In his opinion, although the teaching methodology of any subject is a science, it is not considered a theoretical science. It solves practical issues. In particular, the methodology of foreign language teaching is not based only on the evidence of psychology, but is based on general and specific linguistic studies. If linguistics deals with the origin and laws of movement of language phenomena, the methodology answers the question of what should be done in order to use the necessary language phenomena in practice based on these laws.

In this case, the main goal of using modern types of lessons is to activate the activity of the students in the educational process, to achieve a high level of mastering the educational material. Such technology teaches students to imagine the world in a different way, to connect practice with life, not to memorize theoretical rules verbatim, to understand the harmony of the individual and society, to achieve diversity of thoughts, non-standard thinking makes it possible to do, as well as to understand the ways of self-development. It is not only the duty of parents, but also of the whole society to notice, educate and realize the abilities and talents of every child, and every pedagogue is in a special place as a responsible person. For this, a pedagogue must be an active, inquisitive, demanding, creative, and most importantly knowledgeable specialist. We all know that when choosing educational methods, it is appropriate to choose based on the didactic task of each lesson.

"Five lines" (Sinquain) method.

In this way, it helps to draw conclusions from information, to express complex feelings in a few words. Cinquain is a five-line poem that teaches how to convey information and information in short phrases. The rule for writing it is as follows:

In line 1, the name of the topic is given by one word (noun).

In the 2nd line, two words (adjectives) describe the topic

In line 3, three words (verbs) are used to describe the action of the subject

Line 4 is a short sentence of four words

In the 5th line, a word (synonym) describing all of the above is given.

Example:

1. Reading

2. Free, active

3. Read, write, speak

4. Seek knowledge from the cradle to the grave

5. Education

This method serves as a quick and powerful tool for creating skills, generalizing and condensing concepts and information.



"Make a list of words with the same vowel in both syllables" method.

In this method, finding words with the same vowel in both the first syllable and the second syllable (for example: smoke, nose, eagle, long, cat, for, drop, etc.) and words are ordered to bring the list to a certain amount. Students who find the most words in the specified amount are considered the winners of the game.

"Salad made of fairy tales" method.

A salad of fairy tales involves combining the plots and main characters of various fairy tales, and on this basis a new story emerges.

Example: Little Red Riding Hood meets Mittyvoy in the forest (from this place their adventures become intertwined and tend to a new stream - adding plots). The fairy tale, Willy-nilly, gives two characters, Pinocchio and Oppogoyim, a generalized arithmetic mean - excluding the main characters).

2. The cat in boots becomes the servant of the old witch.

The "Project" method is a way for students to collect information, conduct research and carry out work on a given topic for a specified period of time individually or in groups. In this method, learners participate in the processes of planning, decision-making, implementation, verification and conclusion, and evaluation of results. Project development can be individual or group, but each project is a coordinated result of the joint activity of the study group. In this process, the task of the learner is to develop a new product or find a solution to another task within the specified time. From the learners' point of view, the task should be complex and it should be a task that requires learners to apply their existing knowledge to other situations. The project should serve learning, put theoretical knowledge into practice, create the possibility of independent planning, organization and implementation by learners



The stages of the "Project" method are as follows:

1. The engineer-pedagogue develops assignments for project work. Learners independently collect information about the task based on textbooks, schemes, handouts.
2. Learners develop a work plan independently. In the work plan, students should plan the stages of work, the time and technological sequence allocated to them, materials, equipment.
3. Learners check the work results themselves. In addition, small groups are involved in checking each other's work results. The results of the inspection are recorded in the "Evaluation sheet". Learners or small groups report. The end of the work is reported in one of the following forms: oral report; report through the presentation of materials; a written report in the form of a project. In order to use the "Project" method, it is necessary to develop assignments, include the project work in the lesson plan, adapt the assignment to the capabilities of the students, introduce them to the project work, monitor the design process, and ensure that they can complete the assignment independently.

Therefore, it is the task of pedagogues to create school lessons and textbooks that can meet the standards of countries recognized by the world through the development of a foreign language. It is gratifying that those who can speak English can be found in the first grade of the school, which is a proof of the hard work of English language experts being absorbed into the system.

References

1. Jalolov Jamal. Foreign language teaching methodology. "Teacher", Tashkent; 2012
2. Bekmuratova U. B. Abstract on "Using innovative technologies in teaching English". Tashkent; 2012 year
3. Zaripov K. "Stages of implementation of new pedagogical technologies" Public education, 1997, No.4.
4. Internet resources.