ISSN No: 2581 - 4230

VOLUME 8, ISSUE 11, Nov. -2022 USE OF DIGITAL EDUCATIONAL RESOURCES IN "TECHNOLOGY"

CLASSES

M. Kh. Ikramova QDPI, Teacher of the Department of Technology Education

ANNOTATION

The article provides information about the use of digitized educational resources in "Technology" classes and the specific characteristics of digitized educational resources in the higher education system.

Keywords: technology, teacher, computer, digitization, professional competence, resources, education, knowledge, skills and competence.

Teachers always strive to individualize learning for students. Technology helps them achieve breakthroughs with real-time access to student data, content, apps, and more. Technology helps teachers create blended learning environments and use digital tools for formative and summative assessment, bringing new models of learning and teaching into classrooms.

Technology in education and the right devices in the hands of students can help prepare them with the professional and technical skills to be successful in today's and tomorrow's workforce.

Therefore, it is necessary to develop integrated educational technologies and apply them at different levels of education: from preschool to higher educational institutions. It is very important that teachers have not only the art of teaching, but also the technology of teaching as the basis of this art.

The content of teaching the subject "Technology" in modern education is the main directions of the application of modern pedagogy: computer literacy, classroom management and direct participation in teaching students. The first is related to technology as a discipline. The second field of application focuses on the organizational problems of teaching, which should be considered in the context of teaching technology. The third area concerns both teaching and learning technologies.

Computer technologies that use computers as teaching or learning tools constitute a specific class of educational technologies. Consequently, it is more effective to consider computers as part of an integrated technology

Currently, the effectiveness of using computers in education is low compared to the variety of equipment provided by modern computers. The reason is that, as a rule, there are very few integrated computer-based technologies. Only computer-aided learning methods and instructions are developed. However, this is not enough due to the variety of side effects. These effective methods and instructions are ignored at the level, but are considered at the technology level. Therefore, it is very urgent to introduce a technological approach to learning and especially to teaching.

By introducing digital technologies and modern methods into the process of technological education, the following activities are carried out in the formation of the innovative infrastructure:

ensuring the solid integration of modern digital technologies and educational technologies, creating additional conditions for the continuous development of the professional skills of pedagogical personnel in this regard;

individualization of educational processes based on digital technologies;

NOVATEUR PUBLICATIONS

JournalNX- A Multidisciplinary Peer Reviewed Journal

ISSN No: 2581 - 4230

VOLUME 8, ISSUE 11, Nov. -2022

to create a system of placing information about educational-methodical complexes (textbook, exercise book, teacher's manual, multimedia application of textbooks) in the section of classes using QR-code in order to download and copy electronic books on technological education to mobile devices;

organization of distance education programs based on modern information and communication technologies;

use of platforms (EDU market interactive-virtual educational program) and innovative technologies in educational processes, which allow online monitoring and mastering of theoretical and practical training, as well as uploading them to electronic information storage devices;

placement of educational-methodical complexes, electronic educational resources developed in accordance with the technological education system in the electronic library system that allows remote access, and expanding the possibilities of their use;

to gradually increase the weight of electronic resources in the educational process, to create electronic educational literature, to create a system for placing information about electronic resources using QR-code in order to download them to mobile devices;

based on the uniqueness of technological education, development of the use of modern software products widely used at the international level in the educational process;

In addition, the following activities will be carried out on the formation of the innovative infrastructure of technological education:

step-by-step introduction of commercialization of the results of creative projects created by students; expanding the scope of paid services and establishing technoparks, foresights, technology transfer, start-ups, accelerators based on the socio-economic development of the regions at the expense of other extra-budgetary funds and ensuring their operation;

to encourage wide involvement of highly talented students-young people in science on the basis of startup projects;

identification of talented students-young people, training on the basis of in-depth (varied) educational programs, attachment to qualified specialists who have achieved high results in the relevant field on the basis of the "Master-Apprentice" system;

Organization of science Olympiads in the general secondary education system on the subject of "Technology" and increasing the participation of talented students;

development of innovative infrastructure and ensuring integration with pre-school, primary, secondary and secondary special professional education and higher education systems, etc.

By observing student performance during the learning process, we have become convinced that one of the effects of using digital learning resources on educational effectiveness is that it provides a more realistic way to monitor student progress. Technology can play an important role in recording student work, allowing teachers and parents to monitor their progress. For example, manuals or creative work can be compared over time with already digitally recorded material, which leads to a clearer understanding of who is better and needs attention.

NOVATEUR PUBLICATIONS

JournalNX- A Multidisciplinary Peer Reviewed Journal

ISSN No: 2581 - 4230

VOLUME 8, ISSUE 11, Nov. -2022

REFERENCES

- 1. Тохиров, У. О., & Турсунов, Ж. Э. (2012). Вопросы формирования методологических, когнитивных и креативных качеств учащихся. In *Педагогика: традиции и инновации* (pp. 112-113).
- 2. Турсунов, Ж. Э. (2021). ЭФФЕКТИВНЫЕ СПОСОБЫ ОПРЕДЕЛЕНИЯ КРЕАТИВНЫХ СПОСОБНОСТЕЙ УЧАЩИХСЯ НА УРОКАХ ТЕХНОЛОГИИ. In *СОВРЕМЕННЫЕ НАУЧНЫЕ ИССЛЕДОВАНИЯ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ* (pp. 153-157).
- 3. Турсунов, Ж. Э. (2018). V-VII синфлар меҳнат таълими машғулотларида ўқувчилар креативлик қобилиятларини шакллантириш модели. Современное образование (Узбекистан), (1), 12-20.
- 4. Турсунов, Ж. (2011). Использование технологии эвристических обучающих ситуаций в развитии креативных способностей учащихся. *Молодой ученый*, (11-2), 177-178.
- 5. БАйБоБоЕВ, Н. Г., ХАМЗАЕВ, А. А., & РАХМоНоВ, Х. Т. (2014). Расчет кинетической энергии пруткового элеватора с центробежной сепарацией. *Вестник Рязанского государственного агротехнологического университета им. ПА Костычева*, (2), 19-21.
- 6. Байбобоев, Н. Г., Бышов, Н. В., Борычев, С. Н., Мухамедов, Ж. М., Рахмонов, Х. Т., Акбаров, Ш. Б., ... & Рембалович, Г. К. (2019). Навесная сепарирующая машина.
- 7. Zaparov, A., Rakhmonov, K., & Isakova, Z. (2021). Modular Teaching Technology In Technical Sciences Application Methodology. *Oriental renaissance: Innovative, educational, natural and social sciences*, 1(3), 349-355.
- 8. Raxmonov, X. T. (2018). SUBSTANTIATING THE PARAMETERS OF CLODS-DESTRUCTING BODY OF THE INTEGRATED ASSEMBLY. *Scientific-technical journal*, 1(2), 127-130.
- 9. Sotvoldiyev, E., Khamdamova, V., Ibragimova, M., & Usmanova, M. (2020). PREPARING STUDENTS FOR BUSINESS ACTIVITY IN SCHOOL TECHNOLOGY CLASSES. *European Journal of Research and Reflection in Educational Sciences*, 8(2), 1-4.
- 10. Ibragimova, M., Yusufkhodjaeva, F., Sattorova, D., & Sotvoldiyev, E. TECHNOLOGY OF USING INTERACTIVE METHODS IN SCHOOL EDUCATION.
- 11. Исакова, 3. (2018). МЕЖПРЕДМЕТНАЯ ПРЕЕМСТВЕННОСТЬ СРЕДНЕ-СПЕЦИАЛЬНОГО И ВЫСШЕГО ОБРАЗОВАНИЯ. Актуальные научные исследования в современном мире, (12-4), 59-63.
- 12. Хонбобоев, Х. О., Икромова, М. Х., & Икромов, М. А. Х. (2016). Ta'limda axborot texnologiyalarni qollashning oziga xos xususiyatlari. Молодой ученый, (3-1), 21-22.
- 13. MUBINAKHON, I., & ANASKHON, I. M. The Importance of Using the Ict to Increase the Efficiency of Education. *JournalNX*, 7(1), 106-108.
- 14. Юсуфходжаева, Ф. М. (2018). Тарбия усулларини тўғри танлашнинг таълим жараёнидаги аҳамияти. Современное образование (Узбекистан), (1), 52-59.
- 15. Юсуфходжаева, Ф. (2018). ОСНОВЫ ОБРАЗОВАТЕЛЬНОЙ ПРАКТИКИ ПЯТИКЛАССНИКОВ ОБЩЕОБРАЗОВАТЕЛЬНЫХ ШКОЛ. Актуальные научные исследования в современном мире, (5-6), 44-46.
- 16. Юсуфходжаева, Ф. М. (2019). Касбий махорат ва компетентлиликни ривожлантириш жараёнида мотивлаштириш. *Современное образование (Узбекистан)*, (1 (74)), 11-17.
- 17. Sobirovna, U. M., & Irodaxon, T. (2022). TEXNOLOGIYA FANI MASHG'ULOTLARINI SAMARALI TASHKIL ETISH METODLARI. *PEDAGOGS jurnali*, 21(1), 41-44.

- 18. Sobirovna, U. M. (2022). Improving the educational system for children with disabilities. *The Peerian Journal*, *4*, 20-22.
- 19. Yusufkhodjaeva, F., Usmanova, M., Sattorova, D., & Khamdamova, V. THE USE OF ICT IN SCHOOL EDUCATION. *computer*, *1*, 104.
- 20. Maryam, I., & Mukhlisa, U. The Use of Interactive Methods in the Orientation of Students to Entrepreneurial Activity. *JournalNX*, 7(03), 223-226.
- 21. Ibragimova, M. G. (2022). METHODS OF INVENTING YOUNG PEOPLE TO ENTREPRENEURSHIP THROUGH INTERACTIVE METHODS. *Galaxy International Interdisciplinary Research Journal*, 10(2), 45-48.
- 22. Ибрагимова, М. Ғ., Ҳамдамова, В. А., & Юсуфходжаева, Ф. М. (2020). ЁШЛАРНИ ИҚТИСОДИЙ ТАРБИЯЛАШДА ТЕЖАМКОРЛИКНИНГ ЎРНИ. *Интернаука*, (23-3), 61-62.
- 23. Ибрагимова, М. Г. (2019). НОВЫЕ ТЕХНОЛОГИИ ШИТЬЯ В ТРУДОВОМ ОБУЧЕНИИ. Актуальные научные исследования в современном мире, (2-5), 113-116.
- 24. Ибрагимова, М. Г. (2011). Факторы морально-нравственного ориентирования учащихся профессиональных колледжей на предпринимательскую деятельность. *Молодой ученый*, (12-2), 99-101.
- 25. Ибрагимова Мариям Ғуломовна (2019). Иқтисодии музокаралар жараенида танқидий фикрлашга йўналтирилган педагогик методлар аҳамияти. Современное образование (Узбекистан), (1 (74)), 18-24.
- 26. Tojiyevich, R. X., Juraevich, X. A., & Toshpoʻlatovich, Y. O. (2022). Theoretical Justification Of The Dimensions Of The Working Part Of The Combined Aggregate Cutting Grinder. *Journal of Positive School Psychology*, *6*(9), 3663-3667.
- 27. Toshpulatovich, Y. O. (2021). SCIENTIFIC AND TECHNOLOGICAL BASIS OF POTATO DEVELOPMENT. *Galaxy International Interdisciplinary Research Journal*, 9(12), 296-300.
- 28. Юлдашев, О. Т. (2018). Умумий ўрта таълим, олий таълим тизимида меҳнат таълими дарсларини ташкил этишда интеграция жараёнининг ўрни. Современное образование (Узбекистан), (1), 35-43.
- 29. Zaparov, A., Rakhmonov, K., & Isakova, Z. (2021). Modular Teaching Technology In Technical Sciences Application Methodology. *Oriental renaissance: Innovative, educational, natural and social sciences*, 1(3), 349-355.
- 30. Abdurahmonov, S. H., Bo'taev, A., & Zokirov, V. (2022). TECHNICAL CREATIVITY GEOMETRIC-GRAPHIC DESIGN IN STUDENTS DEVELOPMENT BASED ON EXERCISE. *Conferencea*, 140-145.
- 31. Butaev, A. A., Isakova, Z. R., & Zaparov, A. (2021). THE METHODS OF DEVELOPING MODERN TECHNOLOGY SKILLS AMONG GENERAL SECONDARY SCHOOL PUPILS. Экономика и социум, (2-1), 112-114.
- 32. Baratboyev, B., Butayev, A., & Mamadiyev, U. (2019). THE USE OF INTERACTIVE METHODS IN THE TEACHING OF FINE ARTS. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
- 33. Бутаев, А., & Абдурахманов, Ш. (2011). Развитие критического мышления через пространственное представление и техническое рисование. *Молодой ученый*, (11-2), 151-154.
- 34. Farruxovna, B. G., & Ashirovich, B. A. Pedagogical and Psychological Factors in the Membership of Individual Interest in the System of Continuous Education. *JournalNX*, 7(04), 388-391.
- 35. Ashirovich, B. A. To Develop The Ability of Thinking Creatively of Students in The Process of Drawing.

NOVATEUR PUBLICATIONS

JournalNX- A Multidisciplinary Peer Reviewed Journal

ISSN No: 2581 - 4230

VOLUME 8, ISSUE 11, Nov. -2022

- 36. Zikrillaev, N. F., Saitov, E. B., Tursunov, O. B., Khusanov, A. J., & Kurbonaliev, K. K. (2021). Features Of Self-Oscillatory Processes In A Strongly Compensated Silicon With Nanoclusters Of Impurity Atoms. *European Journal of Molecular & Clinical Medicine*, 8(1), 935-939.
- 37. Jurayevich, H. A. (2020). Some issues of directing students for independent scientific research. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 10(12), 1314-1317.
- 38. Kamilov, T. S., Kabilov, D. K., Samiev, I. S., Husanov, A. Z., & Dadamuhamedov, S. (2005, June). The thermoelectric radiation detector based on the multielement structures of the higher manganese silicide films. In *ICT 2005. 24th International Conference on Thermoelectrics, 2005.* (pp. 543-545). IEEE.
- 39. Камилов, Т. С., Хусанов, А. Ж., Бахадырханов, М. К., & Кобилов, Д. К. (2002). Поликристаллические неселективные приемники излучения на основе пленок высшего силицида марганца. *Письма в ЖТФ*, 28(22).
- 40. Souma, T., Ohtaki, M., Zhang, Y., Bian, Z., Shakouri, A., Terasaki, I., ... & Dadamuhamedov, S. (2005). Том. 2005. Proceedings-ICT'05: 24th International Conference on Thermoelectrics.-Сер. Proceedings-ICT'05: 24th International Conference on Thermoelectrics. *Evaluation*, *387*, 390.
- 41. Usmonovich, O. B., & Qizi, O. D. B. (2021). FORMATION OF INFORMATION LITERACY IN PRIMARY SCHOOL STUDENTS. *World Bulletin of Social Sciences*, *2*, 122-123.
- 42. Olimov, B. U., & Olimova, D. B. Q. (2021). INNOVATSION TA'LIM MUHITIDA O'QUVCHILARNING KITOB O'QISHGA BO'LGAN QIZIQISHLARI YUZASIDAN UZVIYLIK VA UZLUKSIZLIKNI YO'LGA QO'YISH. *Academic research in educational sciences*, *2*(10), 321-325.
- 43. Olimov, B. U., & Olimova, D. B. (2020). ORGANIZATION OF MENTAL ARITHMETIC COURSES FOR PRIMARY SCHOOL STUDENTS. *Theoretical & Applied Science*, (4), 943-946.
- 44. Olimov, B. U., & Olimova, D. B. (2020). The effectiveness of mental arithmetic courses in pre-school education. *ISJ Theoretical & Applied Science*, *02* (82), 525-527.
- 45. Olimov, B. U., & Olimova, D. B. (2020). ORGANIZATION OF MENTAL ARITHMETICS COURSES FOR EARLY CLASS STUDENTS IN SCHOOLS. *Theoretical & Applied Science*, (2), 522-524.